



EPISODE 3: 1988: LILY

Unit focus: English

Year level: Years 3–6

EPISODE CLIP: FOOD AND CHORES

ACTIVITY 3: RICE-PAPER ROLL RECIPES

Subthemes: Celebrations; Food; Multiculturalism

Discover

- The rice-paper rolls in this clip are made with specific ingredients. Ask students to list the ingredients they see in the clip. Make a class list and add any key ingredients students may have missed. Locate Vietnamese recipes online, in a cookbook or by asking friends and family, and discover what ingredients are needed to make rice-paper rolls.

Reflect

- Ask students to find and adapt recipes for rice-paper rolls.
- Students can create a procedural text highlighting the ingredients and method in making their own rice-paper rolls. Encourage students to adapt some of the ingredients to suit their own tastes; a student who is vegetarian may choose a selection of vegetables to fill their roll. Students should also be encouraged to create a name for their personalised roll. Conduct a master chef competition to see who creates the best roll.

Download

- Student Activity Sheet E3.3: My recipe



EPISODE 6: 1958: MICHAELIS

Unit focus: English

Year level: Years 3–6

EPISODE CLIP: A GREEK GARDEN

ACTIVITY 4: GREEK GARDENING

Subthemes: Chores, business and employment; Food; Multiculturalism

Discover

- Michaelis's family places great importance on keeping an extensive domestic garden to meet the family's needs. Discuss this with the class, focusing on why having a garden is an important aspect of this story. What relationship does this garden have with Michaelis's family's Greek culture?
- Find out how many students have vegetable gardens at home. These students can tell the class about their garden, what they grow in it and why they have it.
- Explain to the class the concept of the 'kitchen gardens' now found in schools and community areas.

Reflect

- Have students find out more about the 'Kitchen gardens program' established by Stephanie Alexander. Discuss the possibility of setting up a kitchen garden at the school and have students design their ideal kitchen garden. What would they grow? Why have they made these choices?



Name: _____

Student Activity Sheet E3.3
Activity 3: Rice-paper roll recipes

Episode 3: 1988: Lily
Clip: Food and chores

My recipe

- 1 After viewing the clip, list the ingredients that Lily and Phoung use to make rice-paper rolls.

- 2 Find a recipe for rice-paper rolls. Adapt some of the ingredients to suit your own taste. Create a name for your personalised rice-paper roll.

Title of recipe: _____

Ingredients:

Process:
